

Dawlish Federation of Special Schools

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Following on from the recent parent survey we collated the largely positive feedback and identified the areas for improvement which we then used to form part of the school's action plan.

Below is a short table that explains what you said and what we have done with the feedback to aid school development.

Your continuing feedback is important to us and helps the school continually grow and develop.

You Said:	We Did:	Evidence of success:
<p>Record and share our child's progress</p>	<p>We have an on-going commitment to raising standards of teaching and learning, and to ensure this we have implemented the Accountability Cycle.</p> <p>We continuously review and analyse the data collected to ensure our pupils are making at least the expected progress.</p> <p>We have reviewed how we report pupil progress to parents and we are currently trialling 'Tapestry' which is a new online system which shows real time updates of our young people's progress.</p>	<p>The Accountability Cycle is being followed and we continue to analyse and evaluate evidence collected. We celebrate our young people's successes and share and develop Good Practice.</p>
<p>More Life Skills and experiences for pupils</p>	<p>A LASSI (Life And Social Skills Index) letter has been sent to parents to inform how it will be implemented in school and how our young people's progress will be reported to parents.</p>	<p>We have coordinated and compiled a year of experiences and opportunities offered at Oaklands for each year group or Key Stage. These include learning outside the classroom opportunities.</p>
<p>Keep the focus on the child's needs</p>	<p>We pride ourselves on the on-going work on identifying the needs of our young people and we use them to inform learning; sharing targets and LASSI.</p> <p>We continually review the process to further develop pupil and parental contribution as to how we plan, target set and support pupil development.</p>	<p>To ensure we keep our focus on the child's needs we continue to use the implemented Accountability Cycle.</p> <p>We have also amended the PCR (Person Centred Review) process and implemented feedback from parents to inform further development.</p>

	<p>We share this with the staff team, implement it, and then we ask for your feedback.</p>	
<p>More communication with parents</p>	<p>The Home School Book has been reviewed to identify how it could be improved. These improvements have been implemented and will be monitored and reviewed.</p> <p>We sent out a questionnaire to parents to establish your preferred format and schedule for Parent Teacher Meetings. These timings have since been adjusted due to findings from this questionnaire.</p> <p>We are currently making a trial of 'Tapestry' which will be evaluated, including parental feedback, and we will be considering the wider application within whole school if it is a success and fits our needs.</p>	<p>We have made the changes made to the Home School Book. Its review and monitoring will be on-going.</p> <p>The schedule for Parent Teacher Meetings has been informed by findings from the questionnaire, shared with parents and added to website.</p> <p>We are still undergoing an evaluation of 'Tapestry' and if suitable we will use it with additional classes if appropriate.</p>
<p>Develop parental involvement (fund raising)</p>	<p>The PSFA (Parents Staff Friends Association) development is on-going.</p> <p>We regularly send out information to keep parents informed of opportunities to participate in events and activities.</p>	<p>The time table of parent group events has been shared with parents.</p> <p>We hope that more future events will include and also be led by parents.</p> <p>We are really looking forward to much more parental support and increased parent liaison with the school.</p>
<p>More activities for pupils at break time</p>	<p>We research how communication and interaction can be developed alongside EH4MH (Early Help for Mental Health) resources and opportunities at break times.</p> <p>Pupil Voice is used to develop what we offer our pupils at break and lunch times. The School Council also has a significant role in this process.</p> <p>We are always looking to introduce more activities for our young people and because of this we are also looking into finding more funding from local charities, meanwhile parental support for fundraising is proactively sought and we like to include our School Governors too.</p>	<p>Pupils are actively involved in the decision making process and have ownership of this area of development.</p> <p>Pupil involvement in activities is celebrated and progress of activities is recorded on our website.</p>