



Oaklands Park School

SEN Policy

Introduction

Oaklands Park is a school for children who have severe learning difficulties. Many students have additional needs, including behavioural and emotional difficulties, visual impairment and autism. All students have Statements of Special Educational Needs - for some, termly or weekly boarding is specified.

The school considers Autistic Spectrum Disorders to be a special need within Oaklands Park and organises provision accordingly.

School Aims

The governing body and staff have established a set of Aims which are displayed in various documents and on the website.

In addressing the special educational needs of students, governors and staff will maintain a commitment to providing a broad, balanced and relevant curriculum, acknowledging individual need and age related learning. [Assessment of students progress will be carried out formally three times a year, using PACE, B² and CASPA assessment tools.](#) End of Year Reports on progress will be sent to parents. [Progress and attainment will also be reported in Annual Review documents.](#)

The School Curriculum and Special Educational Needs

Governors will monitor learning by means of [the learning and wellbeing committee and individual Governor visits and observations](#). Governors will share responsibility with the Principal and staff for the school's curriculum provision and will require the Principal to manage its implementation in the school.

The Deputy Principal will have day-to-day responsibility for curriculum management. Teachers will take on the role of subject team [leaders](#) and from time to time, will report to the governors' committees, the Principal and to other colleagues on developments. They will be expected to manage allocated budgets. Curriculum planning will be carried out in accordance with the School Improvement Plan. Staff will consult widely, when drawing up Improvement Plans.

Children's Individual Needs

It will be the responsibility of all members of staff to familiarise themselves with the conditions and special educational needs of the students with whom they are working.

Notes on specific conditions will be kept as appropriate, in students' files. All staff will be mindful of the need for confidentiality, when referring to students' notes and files.

Equal Opportunities

A separate policy for Equal Opportunities has been prepared.

Staffing and Resources

The school will provide a happy, safe and secure learning and living environment to support the whole curriculum and the development of each individual student's potential. The school, in catering for the needs of students in the age range 4 - 19 will carry out periodic reviews of staffing levels and professional development of employees. The Deputy and Assistant Principal will co-ordinate a programme of in-service training which will aid staff in their planning, teaching and caring and will report to the governing body from time to time. Governors have an expectation that staff will undertake appropriate in-service training where opportunities occur.

The Principal will co-ordinate research and planning for the expansion of the school's resources and will incorporate this in the School Improvement Plan and report to the governing body.

Conclusion

The school aims make it clear that the underpinning philosophy and culture of Oaklands Park is based on the desire to work with parents to provide an education which is broadly based, relevant and stimulating.

Complaints

The school is required to operate a complaints procedure regarding this policy and other aspects of its work. The Principal should be contacted in the first instance, in pursuance of this policy.

This policy and the resultant curriculum will be reviewed in line with the school's policy review schedule.

Headteacher.....

Chair of Governors.....

Date.....