



# Oaklands Park School

## Sex and Relationships Education

### Introduction

This policy is based on the DfEE guidance document (DfES 0116/2000)

Sex and relationship education (SRE) is lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life; stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity.

- 1 Parents do have the right to withdraw their children from any part of SRE lessons,
- 1 Parents and carers play a key role in children's learning about sex and relationships. The school and governors will aim to work in partnership with them when developing or updating the schools SRE policy. The SRE policy is designed to complement and support their role in educating their child.

### Aims and objectives

- 1 To help pupils and student with their understanding of their body and the changes that occur within the body from birth through to adulthood.
- 1 To equip the pupils and students with an understanding of sexual health and appropriateness of sexual behaviour.
- 1 To promote a positive sense of self and to encourage positive relationships with others
- 1 To provide opportunities to share and explore life experiences in groupings beyond the family and to prepare them for life as adults in different settings.
- 1 To promote a healthy and safe lifestyle.

### Objectives

All pupils and students

- 1 Will have access to an appropriate SRE programme planned and delivered with their needs in mind.
- 1 Engage in a variety of activities to enable them to access the materials in safe and non-threatening situations.
- 1 Have opportunities to talk about their feelings and emotions in a secure non-judgemental setting.
- 1 Be given opportunities for choice making through carefully planned activities.

## **Implementation**

- 1 All staff will be provided with appropriate training and materials before being expected to teach elements of SRE.
- 1 The SRE programme will be developed/monitored and amended in accordance with Statutory guidelines and in consultation with all stakeholders.
- 1 All elements of the programme will be differentiated to meet the individual needs of the children both with regard to input and outcome.
- 1 Due to the nature of the SRE programme it will usually be delivered through discrete sessions. However, where appropriate, elements of the syllabus will be taught through other subjects and at other times throughout the year.
- 1 All staff need to bear in mind that SRE is a sensitive area and that individual needs and wishes of the children and their families must be considered during SRE teaching. N.B (Parents have the right to remove their children from non-compulsory elements of SRE )
- 1 Where appropriate SRE will be taught in single sex groups with care staff, school staff and external facilitators working in teams to provide a cohesive provision.

## **Recording, Reporting and Assessing pupil's and student's work.**

- 1 This will happen in line with school policy as found in the Recording, Reporting and Assessment Policy.

## **Evaluation**

- 1 This policy and the resultant curriculum will be reviewed in line with the school's policy review schedule.

Headteacher.....

Chair of Governors.....

Date.....