



## **PUPIL PREMIUM 2016/17**

### **Main barriers to educational attainment**

Difficulties in engagement in learning and maintaining concentration levels. All of our pupils have learning difficulties; they may struggle with sensory regulation and behaviour, or have conditions such as Autism, they may also have other medical conditions that are a further challenge to their learning. Whilst this is true of all our pupils, there may be a greater impact on pupils who are in receipt of Pupil Premium.

Poor communication and social skills and need to develop socially appropriate behaviours. Again this is true of all our pupils but there may be a greater impact on pupils who are in receipt of Pupil Premium.

### **How we use Pupil Premium funding**

Pupil Premium funding is additional funding for publicly funded schools in England. This government funding is provided to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Through targeting resources that add value and through targeted interventions we are working to eliminate barriers to learning and progress.

All staff are responsible for ensuring Pupil Premium pupils achieve well as they move through the school. As a school we consistently track all groups of pupils to ensure that they make good or better progress. Senior teachers and the senior leadership team monitor pupil progress and ensure that all staff know which pupils need additional support to either support or extend their learning.

The following lists the way in which we have utilised Pupil Premium funding to directly enhance pupil achievement;

- Specific resources have been purchased to support pupils to make at least good progress in literacy and numeracy.
- A member of staff has been appointed to deliver literacy and numeracy intervention sessions. A speech and language therapy assistant has been appointed to support the ongoing development of pupils communication.
- To better help us to meet the social and emotional development needs of our pupils that maybe signalled by their behaviour we have appointed a THRIVE practitioner. Our THRIVE programme of supports targets strategies and activities to help pupils to overcome barriers and engage in learning.
- Music interaction sessions have been funded for specific pupils to support; participation & engagement, communication and social skills, decreased tension, anxiety and challenging behavior, whilst being enjoyable and providing a sense of achievement.



Funds provided for 2016/17 were £27,270 for 19 pupils of which £17,148 was provided for to cover the salary of the Intervention Officer who supports children with their developments in speech and language. £1,152 of expenditure was incurred providing music sessions and on learning materials in English and Mathematics. The school runs an Activity programme across the school encouraging children to participate and take part in activities outside the school grounds. As part of measures to ensure children's needs are recognised, school has taken the opportunity to use the skills and experience of a Thrive practitioner from Ratcliffe School for one day each week.