



# Oaklands Park School

## Post 16 Policy

### Introduction

The Post 16 provision at Oaklands Park exists to provide the best possible education where student's and their parents / carers, having considered the advice of professionals, conclude that the school is the most appropriate place for them to remain for this kind of further education.

### Aims

Students will be entitled to receive :

- A personalised learning programme, including basic skills education
- Preparation for post school life
- Where appropriate, a linked programme encompassing education and care
- A communication passport
- Access to national accreditation.
- A curriculum that is relevant and which utilises all appropriate resources.
- Learning experiences which extend beyond the school in the form of work or skills experience at an appropriate level.

### Objectives

All students will:

- 1 Have their achievements celebrated appropriately either through the Equals programme or other appropriate accreditation.
- 1 Have opportunities to explore their immediate and wider environment with particular focus on developing independence skills and an appreciation of opportunities available post school.
- 1 Be expected to show awareness of personal health and safety, and the health and safety of others at a level corresponding to their levels of understanding.

The Equals Moving On Programme will be used as the basis for planning the post-16 programme. Appropriate accreditation will be sought for completed modules through the Equals process. [Other accreditation routes and bodies will be sought where it enhances the curriculum offer and when it acts as a self moderation process.](#)

## **Leadership, Governance and Monitoring**

- 16-19 education will be appropriately staffed, with the deputy headteacher taking overall responsibility for curriculum organisation and planning. The deputy head of care (pastoral) will oversee 16-19 students in the residential area, and will ensure that Care Plans reflect these students' seniority in the school.
- Monitoring of the 16-19 provision will be carried out internally and occasionally, externally.
- Students work will be assessed externally through the Equals scheme **and other awarding bodies as appropriate**.
- Teaching staff will attend moderation and training meetings to allow for professional development and ensure that national standards are being met.

## **Transition Beyond School**

School staff will work closely with families and other professionals, to ensure smooth, well-planned transition from school to post-school providers.

## **Implementation**

- 1 The staff will refer to relevant Equals **and other** documentation in order to inform planning.
- 1 Teaching and care staff will work together to ensure that programmes of study are differentiated and appropriate to the needs of individuals and groups.
- 1 At Oaklands Park we adopt a holistic approach to teaching in all areas and so teaching will be cross curricular and across the timetable wherever appropriate. However whenever necessary or relevant teachers will deliver the material through discrete sessions.
- 1 Resources necessary for the delivery of this curriculum area are the responsibility of the subject coordinator and curriculum management team.

## **Health and Safety Risk Assessment**

- 1 All staff and wherever possible pupils and students will be involved in the planning and assessment of risks in activities.
- 1 All Risk assessments will be identified and acknowledged on planning sheets.

## **Recording, Reporting and Assessing pupil's and student's work.**

- 1 This will happen in line with school policy as found in the Recording, Reporting and Assessment Policy.
- 1 Student portfolios will be submitted for moderation and assessment annually

## **Evaluation**

- 1 This policy and the resultant curriculum will be reviewed in line with the school's policy review schedule.

Headteacher.....

Chair of Governors.....

Date.....

Policy updated June 2010