



Oaklands Park School

Physical Education (PE) Policy

Introduction

At Oaklands Park, Physical Education is a school priority and will cover all forms of physical development, and more specifically will be delivered through a variety of sports and physical challenges.

ICT opportunities including the use of switches, voice output devices, interactive whiteboards, and other specialist equipment will be integrated into the teaching and learning sequences as appropriate.

Aims

- To develop a range of skills and confidence in body management, and apply them in a range of settings
- To develop a healthy and active lifestyle
- To develop personal and social competence and the necessary coping skills for competitive and co-operative situations
- To develop leisure interests for life

Objectives

- PE will be planned through the schemes of work contained in the Equals Physical Development file
 - PE will feature on the timetable of every class including time for changing, personal hygiene and clearing away equipment
 - The PE curriculum will be broad, balanced and relevant. Work will be differentiated and designed to develop attitudes, knowledge and skills
 - We will acknowledge the Devon Approach to Physical Education and QCA guidance in our planning as well as guidance on health and Safety and good practice
 - All pupils should have equal opportunity to access all available resources at the school and in the community, and be encouraged to use them
- 1 All pupils from [Foundation Stage](#) through to the end of KS4 will be offered appropriate access to a fully differentiated, modified curriculum allowing individual development as well as offering a range of scientific experiences.
 - 1 At [KS5/Post 16](#) the students will be offered activities allowing for consolidation of learning and the opportunity to use learned information in new settings.

Health and Safety Risk Assessment

- 1 All Teachers, Teaching Assistants and where appropriate, pupils and students will be involved in the planning and assessment of risks in PE activities.
- 1 All Risk assessments will be identified and acknowledged on planning sheets.

Implementation

- 1 Physical Education will be delivered through the six areas identified in the National Curriculum; Games, Gymnastics, Swimming, Athletics, Dance and Outdoor and Adventurous Activities
- 1 Resources necessary for the delivery of this curriculum area are the responsibility of the subject coordinator. PE resources will be located in the PE store in the hall and in the swimming pool.

Recording, Reporting and Assessing pupil's and student's work.

- 1 This will happen in line with school policy as found in the Recording, Reporting and Assessment Policy.

Evaluation

- 1 This policy and the resultant curriculum will be reviewed in line with the school's policy review schedule.

Headteacher.....

Chair of Governors.....

Date.....