



Oaklands Park School

Outdoor and Adventurous Education Policy

Introduction

At Oaklands Park, physical education is a school priority, of which outdoor and adventurous activities are a component part and will be delivered progressively through Key Stages

Aims

- To undertake a series of personal challenges which will develop a range of skills in problem-solving, the ability to work as an individual and in a group and promote self-esteem and confidence,
- To develop a safe, active and healthy life style
- To develop personal and social competence and the necessary coping skills in a range of challenging environments
- To become increasingly aware of a range of environmental factors
- To develop a leisure interests for life long learning

Objectives

- OAA will feature on the time table at every key stage as a part of the PE curriculum delivery, and will include time for travel, changing and personal hygiene, and care of equipment.
- OAA will be differentiated and designed to develop attitudes, knowledge and skills in a progressive way
- Oaklands Park will acknowledge all Devon and national guidance as well as Health and Safety guidelines when planning and delivering OAA
- All pupils should have access to available resources at school and in the community and be encourages to use them

Implementation

- 1 OAA will be delivered progressively through the key stages and post 16, to encompass a broad spectrum of activity using a range of environmental experiences including residential trips
- 1 ICT opportunities will be provided for where it is integral to the learning sequence.
- 1 Where appropriate pupils and students will have access to switches and other voice output devices such that they contribute fully to learning activities.
- 1 Resources necessary for the delivery of this curriculum area are the responsibility of the subject coordinator and curriculum management team.

Health and Safety Risk Assessment

- 1 All Teachers, Teaching Assistants and where appropriate, pupils and students will be involved in the planning and assessment of risks in Outdoor and Adventurous Activities.
- 1 All Risk assessments will be identified and acknowledged on planning sheets.
- 1 All activities carrying a higher than normal degree of risk will be approved by the County Advisor in writing, and permission sought from parents
- 1 All activities, regardless of risk, will be risk assessed and if off-site, the venue will be visited and risk assessed before an educational visit.

Recording, Reporting and Assessing pupil's and student's work.

- 1 This will happen in line with school policy as found in the Recording, Reporting and Assessment Policy.

Evaluation

- 1 This policy and the resultant curriculum will be reviewed in line with the school's policy review schedule.

Headteacher.....

Chair of Governors.....

Date.....