



Oaklands Park School

Offsite Education Policy

Introduction

At Oaklands Park, outdoor education, visits and off-site activities are used to enhance the education and development of our pupils. This policy and its guidelines should ensure that such programmes are safe and well managed.

Aims

- To promote a positive and knowledgeable response towards personal health and well being
- To extend their personal horizons through greater appreciation and understanding of the world around them
- To understand the need for suitable relationships between people and their environments
- To develop self esteem, take personal responsibility, co-operate with and respect the needs of others
- To enhance practical problem solving and team work skills

Objectives

- All pupils in every class and residential area will have the opportunity to be involved in a range of offsite activities. Leaders will take responsibility for travel/transport, planning, risk assessment and communications
- Offsite and outdoor education will be broad, balanced and relevant and will support elements of the whole school curriculum; PSD, PE, Maths, English and Humanities, and 24 hour curriculum
- Oaklands Park will acknowledge the Outdoor Education Guidelines laid down by Devon County Council, 1974 Health & Safety at Work, Equal Opportunities Legislation and Common Law
- All pupils should have access to available resources at school and in the community and be encouraged to use them

Implementation

Offsite and Outdoor education will be delivered through four main headings

Organisation	Environment	Life Skills	Adventure
RDA	Beach/Coast	Road Safety	Riding
Donkeys	Forest	Community Facilities	Water
Theatre/Cinema	Gardens	Restaurants	Activities
Inclusion	The Moors	Shops	Climbing
Theme Parks	Rivers	Libraries	Walking
Farms	Historical sites	Leisure Centres	Activity Centres
		Keilder Challenge	Ten Tors

This list is not comprehensive

- 1 OAA will be delivered progressively through the key stages and post 16, to encompass a broad spectrum of activity using a range of environmental experiences including residential trips
- 1 ICT opportunities will be provided for where it is integral to the learning sequence.
- 1 Where appropriate pupils and students will have access to switches and other voice output devices such that they contribute fully to learning activities.
- 1 The Headteacher and Governing Body will be responsible for overseeing safe practise and monitoring offsite activities and locations
- 1 The PE co-ordinator will manage those aspects which relate directly to the PE Curriculum.

Health and Safety Risk Assessment

- 1 All Teachers, Teaching Assistants and where appropriate, pupils and students will be involved in the planning and assessment of risks in Outdoor and Adventurous Activities.
- 1 All Risk assessments will be identified and acknowledged on planning sheets.
- 1 All activities carrying a higher than normal degree of risk will be approved by the County Advisor in writing, and permission sought from parents
- 1 All activities, regardless of risk, will be risk assessed and if off-site, the venue will be visited and risk assessed before an educational visit.

Recording, Reporting and Assessing pupil's and student's work.

- 1 This will happen in line with school policy as found in the Recording, Reporting and Assessment Policy.

Evaluation

- 1 This policy and the resultant curriculum will be reviewed in line with the school's policy review schedule.

Headteacher.....

Chair of Governors.....

Date.....