

Oaklands Park School - Assessment Summary – Summer 2017

The table below shows the percentage of pupils who have made at least Three Oaklands Park progress Levels increase over the academic year 2016-2017 (averaging one a term), compared to the percentage of pupils who have not. The summary also includes pupils who have not been with us for three terms, but the criteria of at least one progress level increase per term of attendance is included.

	Speaking and Listening	Reading	Writing	Number + Calculations	Geometry + Measures	Data Handling
At least one progress level per Term (three over the year average)	84%	84%	92%	83%	67%	50%
Not attaining at least one progress level per term (Three over the year average)	16%	16%	8%	17%	33%	50%