Oaklands Park School
ICT Policy

Introduction
Information Communication Technology (ICT) plays an important role in teaching and learning at Oaklands Park School. As a school we will provide all children with access to appropriate ICT equipment and software programmes based on individual need.

Aims
- To deliver appropriate ICT opportunities to all pupils and staff
- To allow pupils the greatest opportunities to communicate appropriately
- To offer pupils different ways of exploring their world
- To enhance teaching and learning through provision of exciting and appropriate resources

Objectives
All pupils and students will:
1. Have regular access to computers and other ICT equipment appropriate to individual needs
1. Have their achievements celebrated appropriately
1. Be expected to use and apply their ICT knowledge in every day situations.
1. Be expected to show awareness of personal health and safety, and the health and safety of others at a level corresponding to their levels of understanding.
1. Follow an ICT curriculum tailored to their individual developmental needs, in line with the Oaklands Park School Curriculum Policy

Implementation

1. The staff will refer to relevant documentation in order to inform planning.
1. Teaching and care staff will work together to ensure that programmes of study are differentiated and appropriate to the needs of individuals and groups.
1. At Oaklands Park we adopt an holistic approach to teaching in all areas and so teaching will be cross curricular and across the timetable wherever appropriate. However whenever necessary or relevant teachers will deliver the material through discrete sessions.
1. All pupils from EYFS through to the end of KS3 will be offered appropriate access to a fully differentiated, modified curriculum allowing individual development as well as offering a range of scientific experiences.
1. At KS4 and above the students will be offered activities allowing for consolidation of learning and the opportunity to use learned information in new settings.
1. Resources necessary for the delivery of this curriculum area are the responsibility of the subject coordinators with the support of the Senior Leadership Team.

Health and Safety Risk Assessment

1. All Teachers, Teaching Assistants and wherever possible pupils and students will be involved in the planning and assessment of risks in ICT activities.
1. All Risk assessments will be identified and acknowledged on planning sheets.

Recording, Reporting and Assessing pupil's and student's work.

1. This will happen in line with school policy as found in the Recording, Reporting and Assessment Policy.

Evaluation

1. This policy and the resultant curriculum will be reviewed in line with the school's policy review schedule.

Headteacher…………………………………………………………………

Chair of Governors……………………………………………………

Date………………………………………………………………

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