



Oaklands Park School

Assessing Recording and Reporting Policy

Introduction

Through appropriate use of assessment, recording and recording and reporting it is possible to obtain, collate and distribute the information gathered to the desired audience and to plan the most fitting curriculum for individual students and for class groups. Good assessment methods are important to the raising of standards within the school.

Aims

To provide up to date relevant information about the progress of students in both the context of personal progress and progress as measured using national standards which are obtained from participation in Equals and University of Durham data gathering programmes

Objectives

- To prepare personal IEP targets for each student, on a yearly basis, in line with the Annual Review of statement
- To monitor the student's IEP on an ongoing basis with a formal analysis of performance to be given at the Annul Review of Statement
- To complete the B Squared assessment for each student (as a baseline) during the first half term of their placement at Oaklands Park
- To update B Squared assessment on an ongoing basis to provide formative assessment information
- To use the PACE programme during a 'formal' Assessment Week to formally assess a student's performance against any given P Level / NC Statement
- To monitor progress and to set appropriate targets for each student through the use of CASPA.
- To send the appropriate information regarding students attainment and progress to the LA yearly

Implementation

The school will monitor the progress of each student on a long-term basis via ongoing objective and subjective teacher assessment using B Squared, Pace and CASPA. This information will be passed to parents/carers by means of the Annul Review of Statement and the End of Year Report to Parents.

Evaluation

This Policy will be reviewed in line with the school policy review schedule.

Headteacher.....Chair of Governors.....

Date.....